

Scholarship Applications



For Entry from September 2021



Stamford
Endowed
Schools

independent schools for independent minds

“Our goal is to develop students who are ready for the 21st century boardroom – whatever and wherever that may be; students who are prepared for education and work, but also for life and family, meaning and happiness. We aim to build in our students the skills, academic and personal, that they will require to change aspects of the world for the better.”

Will Phelan, Principal

Content

A scholarship is a prestigious award which recognises a very high standard of achievement in a competitive examination or assessment, carrying with it the title of ‘scholar’ for the winning boy or girl. A student may apply for and be awarded more than one type of scholarship. They may add to this during their time at the Schools, but it is also understood that the awards will only continue subject to the appropriate level of commitment. Financial support support (a bursary) may be provided on a means-tested basis, and a student is welcome to apply for both a scholarship and a bursary.

Introduction	4
Academic Scholarship	6
Music Scholarship	8
Richard Harris Art Scholarship	10
Drama Scholarship	12
Sports Scholarship	14
Talented Athlete Development Award	16
All-rounder Scholarship	18
Scholarship Notes and Conditions	20
How to apply	22

Introduction

6

different scholarships are on offer to our pupils.

Y7-Y12

all have the opportunity to test for a Scholarship.

Outstanding

opportunities for everyone.

The Stamford Endowed Schools' scholarship provision is designed to recognise boys and girls with outstanding talents and skills in a variety of fields and to help develop those talents during their time at the Schools.

Scholarships are awarded on entry to Stamford School and Stamford High School, although there are later opportunities to gain a scholarship once a child becomes a pupil at the Schools. Pupils who enter the Schools in Years 7 and 8 may apply internally for Art, Drama, Sport and All-rounder Scholarships as these are not available before Year 9. Pupils may sit for all scholarships on moving into the Sixth Form.

There is no financial award as part of any scholarship: instead, we invest the funding into a high-quality, inspiring programme of activities for our scholars. However, all scholarships may be supplemented by fee assistance, subject to means testing. Applications for additional means-tested support (a bursary) should be made separately. Details are available from the Schools' Admissions Office.

The Schools are socially inclusive, and have a long and proud tradition of attracting pupils from all backgrounds through scholarships and bursaries.



Entrance Scholarships			
	Years 7 and 8	Years 9 and 10	Sixth Form
Academic Scholarship	●	●	●
Music Scholarship	●	●	●
Richard Harris Art Scholarship		●	●
Drama Scholarship		●	●
Sports Scholarship		●	●
Talented Athlete Development Award	●		
All-rounder Scholarship		●	●

Internal Scholarships		
	Into Year 9	Into Sixth Form
Academic Scholarship		●
Music Scholarship		●
Richard Harris Art Scholarship	●	●
Drama Scholarship	●	●
Sports Scholarship	●*	●
All-rounder Scholarship	●	●

●* For the sake of clarity, internal scholarship examinations take place in Year 8 for Year 9 and Year 11 for Sixth Form.

Academic Scholarship

Who can apply?

Academic Scholarships are awarded on the basis of academic merit alone on entrance to the Schools.

How do I apply?

Years 7-10

No application is required. Invitations to sit for an academic scholarship will be based on entrance examination performance.

Sixth Form

All candidates for entry to the Sixth Form will be considered automatically for an academic scholarship, and there is no need to complete a separate application.

What are the benefits of becoming an Academic Scholar?

At the Stamford Endowed Schools, all Scholars can look forward to participating in the Scholars' Programme, will be recognised as a Scholar and have his/her name included on the Scholars List. Academic Scholars will specifically benefit from;

- Mentoring and guidance, enabling pupils to set goals and explore their own areas of academic interest through a personalised scholars' programme.
- Membership of the Scholars' Society, which provides opportunities for pupils to broaden their experiences and enhance their critical thinking, creativity and communication skills through participation in trips, workshops, group activities and appropriate extension tasks.
- Monitoring of academic progress and engagement in co-curricular and enrichment activities to allow for support, advice and encouragement where appropriate.
- A Scholar's Portfolio detailing goals, achievements and participation throughout their time at the Stamford Endowed Schools.

What we expect of an Academic Scholar

Scholarships are awarded for the duration of the pupil's time in the School. However, scholarships may be withdrawn if it becomes apparent that the student to whom an award was made is not making a significant contribution to the academic life of the School or making the most of the opportunities available to him or her. A Scholar's performance is reviewed annually.

The Scholarship Assessment

High performing pupils will be assessed for scholarship in a variety of ways according to their year of entry.

Year 7 entry (11+)

Based on their performance in the entrance examination in January of their Year 6, pupils will be invited to return to sit for an Academic Scholarship Examination which will take place a week later. Your child will receive his/her invitation to attend in the week following the entrance examination.

Year 9 entry (13+)

For consideration for an Academic Scholarship, pupils will either sit the Stamford Endowed Schools' Entrance Examination or the Common Entrance examination.



Academic Success

Teaching and learning are at the heart of the Stamford Endowed Schools. We aim to equip our pupils with the qualifications and skills needed to unlock all of life's possibilities.

Stamford Endowed Schools' entrance examination candidates (Year 9)

Academic Scholarships will be awarded based on the pupil's performance in the entrance assessments. Entrance assessments are taken on a day convenient to you and comprise a 'Test and Taster' day. No further assessment is required.

Common Entrance candidates (Year 9)

Common Entrance candidates aiming for an Academic Scholarship should sit higher tier papers in all subjects and should expect to achieve an average of 75% in their Common Entrance exams. Weighting will be given to Tier 3 papers in accordance with ISEB guidelines. The award of an Academic Scholarship is made by the Head and, in the event of a near

miss in terms of the average score, discretion may be applied should a candidate demonstrate exceptional performance in Maths, English or Science.

Sixth Form entry (16+)

Candidates for the Sixth Form will be assessed on the basis of their reports, references, predicted grades and interview.

Music Scholarship

Who can apply?

Music Scholarships are given for musical ability to those who have attained the entrance criteria for Stamford School or Stamford High School.

How do I apply?

Once your child is registered for entry to the Stamford Endowed Schools, you should complete the Music Scholarship application form, available from the Schools' Admissions Office. This should be returned before the deadline for application which is in mid-November in the year before the intended start date. The exact date can be obtained from the Admissions Office.

The Director of Music will be pleased to see prospective candidates or answer any enquiries and can be contacted on music@ses.lincs.sch.uk.

What are the benefits of becoming a Music Scholar?

At the Stamford Endowed Schools, all Scholars can look forward to participating in the Scholars' Programme, will be recognised as a Scholar and have his/her name included on the Scholars List. Music Scholars will specifically benefit from:

- Being at the forefront of the musical and cultural life of the Schools. The music department hosts around 70 events a year and through these, Music Scholars will have many opportunities to perform both in ensembles and solos, gaining experience of performing to small audiences or to those in excess of 300.
- Accessing a growing number of opportunities to perform in events outside school. This ability to perform is a wider and transferable skill.
- Being assigned to ensembles as best suits their abilities, interest and needs.
- Encouragement to broaden their musical experiences in other areas which could include conducting classes, developing arranging skills or accessing other instruments.
- Access to master classes, trips and visits.
- Scholars from Year 10 will have a mentor, who will not be their instrumental teacher, who will help to facilitate the Scholar's musical interests.

What we expect of a Music Scholar

Music Scholars must contribute in a significant way to the musical life of the Schools. They will take part in at least one concert platform per year and be available for other concerts as required by the Director of Music. Scholars will enter the individual classes in the music competitions or festivals at their school.

Music Scholars will be available for Open Days and commemoration services as required. They must participate in appropriate ensembles when asked to do so. Music will be the priority of a Music Scholar in terms of the co-curricular programme but this will not exclude them from participating in other activities. Scholarships are awarded for each Key Stage of the pupil's time in the Schools and all Music Scholars will be re-auditioned to confirm their scholarship for Year 10 and Year 12. Scholarships are also reviewed annually and, if it becomes apparent that the student to whom an award was made is not demonstrating continued commitment to the subject or making a significant contribution to music in the Schools, the scholarship may be withdrawn.

Should my child apply?

The following information is to guide you in deciding whether your child should consider applying for a Music Scholarship. Please consider that evidence of musical potential and of keen musicianship will be favourably regarded, even if technical attainments are not up to those specified below.



Music flourishes in all three schools. There are a large number of regular ensembles which students can join including orchestras, chamber groups, choirs, wind bands and jazz bands within each school.

Age	Title	Indicators of suitability
11+	Music Scholarship	Candidates should generally be of Grade 3/4 on one instrument and should offer another instrument and/or singing.
13+	Music Scholarship	Candidates should generally be of Grade 5/6 on one instrument and should offer another instrument and/or singing.
16+	Music Scholarship	Candidates should generally be of Grade 7/8 on one instrument and should offer another instrument and/or singing.

Please note that grade standards are only a guide as they can depend on access to music in previous schools. We award Music Scholarships based on musicality and engagement with musical expression.

The Scholarship Audition

Candidates for a Music Scholarship will be required to:

- Play two contrasting pieces on their main instrument or voice and one or two on their subsidiary instrument(s) which best demonstrate their musicality and passion for music.
- Play at sight on their main instrument or voice, and to play scales and arpeggios appropriate to their ability.
- Complete certain basic aural tests, showing that their senses of rhythm and pitch, and stylistic recognition are satisfactory. These will be very similar to the pattern of aural tests set by ABRSM.

- Answer general questions on the rudiments of musical theory based on their pieces, and on history and appreciation and to talk about their musical background and ambitions.
- We will supply an accompanist if requested, unless a candidate particularly wishes to bring their own; backing tracks on CD or iPod are also welcome. Organ pupils will have a choice of playing on either the Hall or Chapel organs at Stamford School.

Richard Harris Art Scholarship

Who can apply?

Art Scholarships are awarded for artistic and creative ability to those who have attained the entrance criteria for Stamford School and Stamford High School.

How do I apply?

Once your child is registered for entry to the Stamford Endowed Schools, you should complete the Art Scholarship application form, available from the Schools' Admissions Office. This should be returned, before the deadline for application which is in mid-November in the year before the intended start date. The exact date can be obtained from the Admissions Office.

The Head of Art will be pleased to see prospective candidates or answer any enquiries and can be contacted via the Admissions Office.

What are the benefits of becoming an Art Scholar?

At the Stamford Endowed Schools, all Scholars can look forward to participating in the Scholars' Programme, will be recognised as a Scholar and have his/her name included on the Scholars' List. Art Scholars will specifically benefit from;

- Mentoring by the Head of Art and ongoing guidance and technical support.
- Specialist guidance and advice on artistic and creative development, including specialist art courses where appropriate.
- Advice on and encouragement to enter local and national art competitions when the opportunities arise.
- Support in the development of portfolios for entry to Higher Education and Further Education Art Courses.
- Extended access to the Art facilities at the Stamford Endowed Schools.
- Extra opportunities to attend art exhibitions.

What we expect of an Art Scholar

It is expected that the Art Scholars will study art to at least GCSE and a creative subject to A level. Art Scholars should be ambassadors for art who will make a full contribution to the artistic life of the Schools throughout their time in the Schools.

Art Scholarships are awarded for the duration of the pupil's time in the Schools. However, scholarships are reviewed annually and may be withdrawn if it becomes apparent that the student to whom an award was made is not demonstrating continued commitment to the subject or making a significant contribution to art in the Schools. Art will be the priority of an Art Scholar in terms of the co-curricular programme but this will not exclude them from participating in other activities.

Should my child apply?

The following information is to guide you in deciding whether your child should apply for an Art Scholarship.



Stretching Not Stressing

By making education enjoyable, exciting and inspirational, a true love of learning is fostered, which will stand pupils in good stead for the rest of their lives.

Age	Title	Indicators of suitability
13+ & 16+	Richard Harris Art Scholarship	A mature and developed ability to draw Creativity and imagination Enthusiasm for experimenting with new methods and media in art A genuine interest in art and artists

The Scholarship Assessment

Applications for Art Scholarship, which have been received by the application deadline, will be considered and assessed by the Head of Art. The Head of Art may also visit the candidate's school.

Successful applicants will then be invited in for an assessment. Assessment dates can be obtained from the Schools' Admissions Office.

On the day of the assessment, candidates must submit a portfolio of work and a sketch book. The portfolio should include several separate projects, plus back up work and should demonstrate a range of both observational and

experimental pieces. This must also include work pursued by the candidate during their own time and not just work set during lessons.

On the day itself, there will be a drawing test when the candidate will be asked to produce a direct observation drawing from a 'still life' set up. The final part of the assessment will consist of a subject interview with the Head of Art. Although there is no written paper on the 'History of Art', it is expected that Scholars should have been to art galleries and have studied paintings by major artists of the past in whom they have a special interest.

Candidates will not need to bring any equipment to the assessment as it will all be provided.

Drama Scholarship

Who can apply?

Drama Scholarships are given for dramatic and creative ability to those who have attained the entrance criteria for Stamford School and Stamford High School.

How do I apply?

Once your child is registered for entry to the Stamford Endowed Schools, you should complete the Drama Scholarship application form, available from the Schools' Admissions Office. This should be returned before the deadline for application which is in mid-November in the year before the intended start date. The exact date can be obtained from the Admissions Office.

The Head of Drama will be pleased to see prospective candidates or answer any enquiries and can be contacted via the Admissions Office.

What are the benefits of becoming a Drama Scholar?

At the Stamford Endowed Schools, all Scholars can look forward to participating in the Scholars' Programme, will be recognised as a Scholar and have his/her name included on the Scholars' list. Drama Scholars will specifically benefit from:

- Mentoring by the Head of Drama and ongoing guidance and technical support from the drama department.
- Being at the forefront of the dramatic and cultural life of the Schools. The drama department showcases a variety of events across the year and through these, Drama Scholars will have opportunities to participate both as a performer and behind the scenes to audiences ranging from 30 to 300 in size.
- Encouragement to broaden their dramatic experiences in other areas which could include directing, writing, stage management and other technical areas.
- Access to drama workshops, trips and visits to a range of live theatre opportunities.
- Advice on and encouragement to enter local and national drama competitions when the opportunities arise.
- Support in the development of practical and technical experience for entry to higher education and further education drama courses.

What we expect of a Drama Scholar

For entry at 13+, it is expected that Drama Scholars will study drama to at least GCSE. At 16+ entry, Scholars will be strongly encouraged to choose Drama and Theatre studies as one of their A Level options. Drama Scholars should be ambassadors for drama who will make a full contribution to the dramatic life of the School throughout their time in the Schools. They will participate in at least one drama event per year either as a performer, in front of house or behind the scenes and be available for other events as required by the Head of Drama. Scholars will be expected to participate in house drama events and assist with younger year groups in similar events. They will be available for Open Days and outreach events as required.

Scholarships are awarded for the duration of the pupil's time in the Schools. However, Scholarships are reviewed annually and may be withdrawn if it becomes apparent that the student to whom an award was made is not demonstrating continued commitment to the subject or making a significant contribution to drama in the Schools. Drama will be the priority of a Drama Scholar in terms of the co-curricular programme but this will not exclude them from participating in other activities.

Should my child apply?

The following information is to guide you in deciding whether your child should consider applying for a Drama Scholarship.



Beyond the Classroom

The academic ethos is complemented by an extensive extra-curricular programme which allows pupils to explore and develop their interests in sport, music and drama.

Age	Title	Indicators of suitability
13+	Drama Scholarship	Candidates may be of grade 3/4 in the LAMDA/Trinity or equivalent examination system A genuine interest in drama and live theatre Motivated, positive group work skills
16+	Drama Scholarship	Candidates may be of grade 5/6 in the LAMDA/Trinity or equivalent examination system A genuine interest in drama and live theatre Motivated, positive group work skills

Candidates should be enthusiastic and passionate about theatre, have an abiding interest in the theatre and be willing to dedicate their time and energy to developing their natural talent and learned skills, be they performance or theatre design skills. Please note that grade standards are only a guide as they can depend upon previous access to drama.

The Scholarship Audition

Candidates for Drama Scholarship will be required to participate in a drama workshop, lasting approximately 45 minutes, which will include theatre games, exercises and improvisation tasks. Candidates should bring clothing appropriate for a practical session - changing rooms will be provided.

Immediately following the workshop session, candidates will be required to demonstrate their practical skills by presenting one of the following: -

EITHER for performance candidates to audition, in the form of a monologue from memory. The monologue may come from any published play and the performance should clearly

demonstrate the candidate’s ability to create a convincing character. The piece should last approximately two minutes. The candidate may be redirected during the audition.

OR for design candidates a presentation of one of the following:

- a) A stage design, including a model.
- b) A costume design. Photographic or artefact material relating to the above would be welcome.

During their interview with the Head of Drama (and other members of the drama department), candidates should be prepared to evaluate their preparation process and discuss the plays from which their audition pieces/ designs originated.

Sports Scholarship

Who can apply?

Sports Scholarships are awarded for commitment, achievement and a high level of potential in sport to those who have attained the entrance criteria for Year 9 or Year 12 at Stamford School or Stamford High School.

Pupils entering the Schools in Year 7 may apply for the Talented Athlete Development Award as described on pages 16-17.

How do I apply?

Once your child is registered for entry to the Stamford Endowed Schools, you should complete the Sports Scholarship application form, available from the Schools' Admissions Office. This should be returned before the deadline for application which is in mid-November in the year before the intended start date. The exact date can be obtained from the Admissions Office. The written application will be reviewed and short-listed candidates only will be invited to take part in the scholarship assessments. The Director of Sport and Performance and the Heads of Sport at Stamford School and Stamford High School will be pleased to see prospective candidates or answer any enquiries and can be contacted via the Admissions Office.

What are the benefits of becoming a Sports Scholar?

At Stamford Endowed Schools, all Scholars can look forward to participating in the Scholars' Programme, will be recognised as a Scholar and have his/her name included on the Scholars' list. Sports Scholars will specifically benefit from:

- Participation in an intellectual sport development programme, looking at researching wider issues in sport and theory behind performance.
- Special guidance and advice on physical performance and conditioning including specialist training programmes where appropriate.
- Mentoring by the Head of their particular sport(s) and guidance and technical support where appropriate.
- Monitoring with regards to lifestyle, academic commitments and support, where appropriate, that includes liaison with governing bodies, counties and academies.
- Priority for opportunities for elite coaching by visiting experts.
- Priority for participation on sports teams where space is limited.

What we expect of a Sports Scholar

Sports Scholars should be ambassadors for sport who will make a full contribution to the sporting life of the Schools throughout their time in the Schools. Scholarships are awarded for the duration of the pupil's time in the School. However, scholarships are reviewed annually and may be withdrawn if it becomes apparent that the student to whom an award was made is not meeting expectations in terms of performance, progress, attitude and commitment or is not making a significant contribution to sport in the Schools. Sport will be the priority of a sports scholar in terms of the co-curricular programme but this will not exclude them from participating in other activities.

Should my child apply?

The following information is to guide you in deciding whether your child should apply for a Sports Scholarship.

Sports scholarships will be awarded to pupils who are competing in a sport which the Schools play competitively. All applicants should also demonstrate high levels of co-ordination, speed, agility and stamina.

In Years 9 and 12 the emphasis is on the level at which the pupil is performing in his/her chosen activities and is at, or moving towards, representative level in at least one of the sports they are offering, with the potential to move through to regional and national level.

Assessments for Sports Scholarships will involve group and individual sessions as well as an interview.



Building Character

The leadership and team activities on offer are aimed at building character, tenacity and resilience whilst at the same time being highly enjoyable.

Age	Title	Indicators of suitability
13+ & 16+	Sports Scholarship	At least representative (County, regional, national or academy) or equivalent standard.

The Scholarship Assessment

Applications for Sports Scholarship, which have been received by the application deadline, will be considered and assessed on the basis of the portfolio of sporting achievements and references. The Director of Sport and Performance or the Heads of Sport could also arrange a visit to observe the candidate at a games afternoon at their current school or at a club or school fixture. Successful applicants will then be invited to attend an assessment day. Assessment dates can be obtained from the Schools’ Admissions Office.

At the assessment day candidates will undertake a series of exercises and activities which will help to gauge their ability to perform at a higher level. These may include:

- a series of fitness and co-ordination tests;
- competition within generic invasion games;
- conditioned competitive games within the Schools’ major games;
- conditioned competitive games within the candidates chosen activity wherever possible.

The sessions will be conducted and observed by specialist coaching staff and members of the SES sport and physical education departments.

Candidates should bring kit appropriate for their chosen sport, as well as PE kit for an indoor activity.

Talented Athlete Development Award

Who can apply?

Talented Athlete Development Awards are awarded for commitment, achievement and a high level of potential in sport to those who have attained the entrance criteria for Year 7 at Stamford School or Stamford High School.

How do I apply?

Once your child is registered for entry to the Stamford Endowed Schools in Year 7, you should complete the Talented Athlete Development Programme application form, available from the Schools' Admissions Office. This should be returned, before the deadline for application which is in mid-November in the year before the intended start date. The exact date can be obtained from the Admissions Office. All applications will need to be accompanied by a reference from either the candidate's Head of Sports or their club coach. The written application will be reviewed and short listed candidates only will be invited to take part in the assessments.

The Director of Sport and Performance and the Heads of Sport at Stamford School and Stamford High School will be pleased to see prospective candidates or answer any enquiries and can be contacted via the Admissions Office.

What are the benefits of the Talented Athlete Development Award?

In Year 7, athletes are still developing their skills and the Talented Athlete Development Programme has been developed in line with emerging best practice to accelerate their potential at this stage in their sporting careers. Talented Athlete Development Award holders will specifically benefit from:

- Individual mentoring by the Head of their particular sport(s) and guidance and technical support where appropriate.
- Regular feedback and developmental coaching sessions.
- Regular educational sport science lectures.

Pupils who are invited to join this programme will be mentored through Years 7 and 8 and, where appropriate, encouraged to apply for a Year 9 Sports Scholarship or a continuation of a sport extension programme.

What we expect of Award holders

Talented Athlete Development Award holders should be ambassadors for sport who will make a full contribution to the sporting life of the Schools throughout their time in the Schools. Awards are reviewed at the end of Year 7 and may be withdrawn if it becomes apparent that the student to whom an Award was made is not meeting expectations in terms of performance, progress, attitude and commitment or is not making a significant contribution to sport in the Schools. Sport will be the priority of an Award holder in terms of the co-curricular programme but this will not exclude them from participating in other activities.

Should my child apply?

Awards will be made to pupils who are competing in a sport which the Schools play competitively. All applicants should also demonstrate high levels of co-ordination, speed, agility and stamina.

A candidate should be able to demonstrate a high level of performance in their chosen sports, which should be either two major games, or one major game and one individual sport. The sports should be recognised as activities which the Schools offer as part of the curriculum and a candidate with exceptional skills in a secondary sport will also be considered.



Something for Everyone

The wide range of activities available means that there is truly something for all tastes, whether a pupil’s interest lies in triathlon, chess or debating.

Age	Title	Indicators of suitability
11+	Talented Athlete Development Award	At least representative (County, regional, national or academy) or the recognised potential to perform at the equivalent standard.

The Talented Athlete Assessment

Applications for Talented Athlete Development Awards, which have been received by the application deadline, will be considered and assessed on the basis of the portfolio of sporting achievements and references. Successful applicants will then be invited to attend an assessment day. Assessment day dates can be obtained from the Schools’ Admissions Office.

Our aim is for the assessment day to be fun and enjoyable and a great introduction to the opportunities and experiences that Stamford Sport will bring.

Assessment activities will be based on generic physical assessments (e.g. flexibility, power, muscle endurance, speed) as well as performance in specific sports. The emphasis will be on:

- 1 ‘Games Sense’ - looking at technical and tactical appreciation across a variety of invasion games (team games that may focus on attacking and scoring).
- 2 Specific skills relating to pupil speciality in a major sport or sports.

The sessions will be conducted and observed by specialist coaching staff and members of the SES sport and physical education departments.

If we are not able to assess talent in specialist sports on the assessment day we will make arrangements to assess by other methods which may include watching performance at another time, assessing videos and talking to coaches.

What preparation is required?

Pupils should arrive with a positive attitude ready to experience and enjoy sports at the Stamford Endowed Schools. Students should attend in their respective schools sports kit.

How will the children be measured / assessed?

We will collect some quantitative data and make qualitative assessments in other areas. To do this we will:

- Observe game play and game sense
- Test endurance, speed and balance
- Assess social characteristics such as hard work and resilience

When will we hear about results?

Parents will be informed if their child has been successful in gaining a place on the Talented Athlete Development Programme when they receive the outcome of the Entrance Examination in early February.

All-rounder Scholarship

Who can apply?

All-rounder Scholarships are awarded to academically able pupils who also have talents in other areas of the life of the Schools. The pupil's skills may not singularly be sufficient to gain a scholarship but collectively will demonstrate a young person who will contribute to and benefit from the Stamford Endowed Schools.

How do I apply?

Once your child is registered for entry to the Stamford Endowed Schools, you should complete the All-rounder Scholarship application form, available from the Schools' Admissions Office. This should be returned, before the deadline for application which is in mid-November in the year before the intended start date. The exact date can be obtained from the Admissions Office.

What are the benefits of becoming an All-rounder Scholar?

At Stamford Endowed Schools, all Scholars can look forward to participating in the Scholars' Programme, will be recognised as a Scholar and have his/her name included on the Scholars' list. All-rounder scholars will specifically benefit from;

- Development of their academic potential through attendance of, for example, the Scholars' Society.
- Support in developing their other talents.
- Liaising with external agencies if the Scholar is pursuing activities which the Stamford Endowed Schools do not offer in order to ensure that clashes between the delivery of our curriculum and the activity are minimised.

What we expect of an All-rounder Scholar

All-rounder Scholars should demonstrate strong academic performance with clear potential in one or more of the following categories: music, drama, sport, art and design, and school or community leadership. The Scholar's performance will be reviewed annually and formally again by examination on entry to the Sixth Form.

All-rounder Scholars will:

- Work hard academically and will produce a good level of work commensurate with their ability.
- Will develop their other interests showing commitment and enthusiasm.
- Be fully committed to the life of the Schools and take opportunities to lead and to contribute.

Should my child apply?

To be successful in gaining an All-rounder Scholarship:

- The pupil will need to be in the top third of the year group they are entering at SES with the expectation that they will gain high grades at GCSE and at A Level.
- They should demonstrate active and committed participation in two other activities such as sport, music, art, drama, adventure or community service.
- They will have gained a position of responsibility which has been carried out successfully.

Pupils applying for an All-rounder Scholarship need to complete a full CV together with a covering letter which explains how they fulfil these criteria.



Rounded and Grounded

Through their experiences at the Schools, our pupils perceive no obstacle in life to be insurmountable and will exceed expectations in whatever they do.

Age	Title	Indicators of suitability
13+ & 16+	All-rounder Scholarship	Strong academic profile Participation in activity /is at a high standard Show leadership attributes

The Scholarship Assessment

Assessment for All-rounder Scholarships is made by the Head and is based on a review of the application and an interview, with either the Head or a senior member of the School’s leadership team.

Scholarship notes and conditions

1 Grant of the award

A scholarship is granted at the sole discretion of the Head or Principal. There is no right of appeal.

- 1.1 Candidates may be entered for one or more of the following scholarships or award: All-rounder, Art, Drama, Music and Sport/Talented Athlete Programme however, owing to the expectations on scholars, scholars may only hold one of the above scholarships.
- 1.2 The Academic scholarship is the only scholarship that can be combined with one of Art, Drama, Music and Sport.
- 1.3 Candidates gaining more than one scholarship will be known as a Scholar in each category.
- 1.4 If you are in receipt of an All-rounder Scholarship then no other scholarship can be held in conjunction with this.

2 Obligations of the pupil

The pupil who is the holder of a scholarship or award is required to work hard, to contribute positively to the life of the School, to be a credit to the School and to set a good example to other pupils. The pupil must adhere to the School's required standards of conduct and progress. These are the Purposes of the Award.

- 2.1 Academic Scholars are not only expected to produce outstanding work but to set standards and provide academic leadership for their contemporaries in the School. An annual review is held and all awards are renewable subject to satisfactory performance. It is expected that all Scholars will be capable, if they so wish, of proceeding to Oxford, Cambridge, or another top university, after their time at the Stamford Endowed Schools.
- 2.2 Pupils who are awarded a scholarship are expected, under normal circumstances, to continue at the Stamford Endowed Schools and to take their A Levels.

3 Obligations of the parent(s)

The parents are required to:

- 3.1 Return the Scholarship or Award Application Form and requested accompanying documentation by the due date; and
- 3.2 And encourage the pupil to achieve the Purposes of the Award; and
- 3.3 Treat members of the School's community reasonably and to uphold the aims and the good name of the School; and
- 3.4 Comply with the School's Terms and Conditions.

4 Confidentiality

The terms and conditions of the award shall remain confidential between the parents and the pupil and the School.

5 Termination of the award

The award may be terminated on the following grounds:

- 5.1 **Termination on the grounds of conduct:** the School may terminate the award by written notice sent to the parents with immediate effect if, in the opinion of the School Governors acting in good faith, one or more of the following conditions has been fulfilled:
 - 5.1.1 The pupil has not complied with the obligations set out in clause 2 and in the further opinion of the Governors there has been no significant improvement following consultation with the parents and / or the pupil and the issue of a written warning; or
 - 5.1.2 The parents have not complied with the obligations set out in clause 3; or
 - 5.1.3 The parents of the pupil do not keep the terms and conditions of the award confidential in accordance with clause 4; or
 - 5.1.4 The parents withdraw the pupil from the School without providing a full term's written notice.

6 Conditions of award

These conditions of award take precedence over any of the School's Terms and Conditions which are inconsistent with them but in all other respects the school's Terms and Conditions as amended from time to time shall apply and these conditions of award shall be interpreted in accordance with them.



How to apply

If you would like to apply for any of our Scholarships, please submit the relevant application form/s and any other information requested, to the address on the Scholarship Forms or the adjacent address to arrive by the relevant deadline as advised by the Admissions Office. Your application should include all information relevant to your application.

In case of financial need, the value of scholarships may be increased by the award of means-tested funding (a Bursary). Parents interested in applying for such funding should contact the Admissions Office and request a Bursary Application Pack.

Scholarship enquiries

All enquiries related to scholarships, requests for application forms and applications for bursaries should be directed in the first instance to Admissions Office, on the following contact details:

Scholarship Applications, The Admissions Office.
Stamford Endowed Schools, Brazenose House
St Paul's Street, Stamford, PE9 2BE

Telephone: 01780 750311
Email: admissions@ses.lincs.sch.uk



Notes

As Aristotle said: "the whole is greater than the sum of its parts." Being part of a community of three Schools provides strength to our educational offering and means that we are able to harness an individual's talent to create a learning environment that suits everyone.



Brazenose House, St. Paul's Street, Stamford, Lincolnshire PE9 2BE
01780 750311 | admissions@ses.lincs.sch.uk | www.stamfordschools.org.uk
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Registered charity. 527618